

TICKET IN:		TICKET OUT:			
Is there a right or wrong in art?	MONDAY	How do you communicate an idea/ theme visually?			
What is a contour line?	TUESDAY	Why would you use art in the real world?			
Name at least four different ways to use line.	WEDNESDAY	How would the world be affected if we did not use line?			
Explain why you would need to use gestural lines instead of hatching?	THURSDAY	What other content area do you use line? How do you use it?			
Please spend the next five minutes to review your notes for the quiz.	FRIDAY	Reflect on this week's objective and rate where you are at now: Not Somewhat Mastered Mastered Mastered 1 2 3 4 5			

ART Tickets/LINE

Answer in complete sentences.

Objective: I can identify, select, and use line in my artwork.

MONDAY brain teaser

Bob, Rich, Craig, George, and Brick were working in the art room with paints. Each boy had two paints, and they picked from red, orange, yellow, green, and blue. By accident, they bumped into each other, and their paint went flying. Luckily, the colors didn't mix, but they forgot whose was whose. They only had the following clues:

- George's first color was a secondary color.
- Only the kids with B's in their names picked the color yellow.
- Brick's first color with George's second color created Rich's first color. ٠
- Those without I's in their name picked warm colors for their first color.
- The second color Craig chose is the same as Rich's first color.
- Both Rich's and George's colors are complementary.
- Brick's colors are both warm.

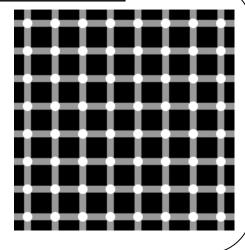
ANSWER:

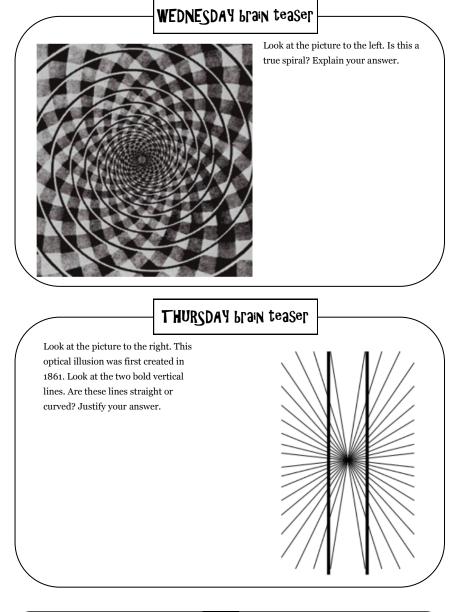
Bob:	
Rich:	
Craig:	
George:	
George: \Brick:	
\mathbf{X}	/

Bob R-Y, Rich G-R, Craig B-G, George O-B, Brick Y-O

TUESDAY brain teaser

Look at the picture to the right. Are all the dots white, gray, or black? Explain your answer.





Please spend the next five minutes to review your notes	ү	Reflect on this week's objective and rate where you are at now:					
for the quiz.	RIDAY	Not Mastered		Somewhat Mastered	Mastered		
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